Modification history

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| Release | Comments |
| Release 1 | This version released with AHC Agriculture, Horticulture, Conservation and Land Management Training Package Version 4.0. |

| AHCBUS408 | Operate within a budget framework |
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| Application | This unit of competency describes the skills and knowledge required to operate within a budget framework of a business.  This unit applies to individuals who take responsibility for their own work and provide and communicate solutions to a range of predictable and sometimes unpredictable problems in relation to their roles working within a budget framework..  All work must be carried out to comply with organisational requirements, legislation and codes and in consultation with the management team.  No licensing, legislative or certification requirements apply to this unit at the time of publication. |
| Prerequisite Unit | Nil |
| Unit Sector | Business (BUS) |

| Elements | Performance Criteria |
| --- | --- |
| Elements describe the essential outcomes. | Performance criteria describe the performance needed to demonstrate achievement of the element. |
| 1. Participate in formulation of a budget | 1.1 Gather budget planning information from relevant sources  1.2 Identify priorities in relation to the organisation’s vision and plans  1.3 Identify known sources of income as well as new sources of income  1.4 Review expenditure for existing operations  1.5 Review overhead expenditure  1.6 Estimate expenditure for new initiatives and expansion  1.7 Request budget variations to suit organisational needs |
| 2. Supervise financial transaction | 2.1 Arrange expenditure within budget delegations  2.2 Record transactions to meet taxation and accounting requirements  2.3 Compare actual sales and expenditure to the enterprise budget  2.4 Check financial reports to ensure operations are within forecast limits  2.5 Adjust expenditure to meet financial targets as required  2.6 Report actual and potential variations in budgeted income  2.7 Develop recommendations to address budget variations |

| Foundation Skills  This section describes those language, literacy, numeracy and employment skills that are essential for performance in this unit of competency but are not explicit in the performance criteria. | |
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| Skill | Description |
| Numeracy | * Estimate and calculate expenditure and recognise trends |
| Get the work done | * Use software applications, including spreadsheets, to compile data and produce reports |

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| Unit Mapping Information | | | |
| Code and title current version | Code and title previous version | Comments | Equivalence status |
| AHCBUS408 Operate within a budget framework | AHCBUS404 Operate within a budget framework | Foundation skills added.  Assessment requirements updated. | Equivalent unit |

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| Links | Companion Volumes, including Implementation Guides, are available at VETNet: https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=c6399549-9c62-4a5e-bf1a-524b2322cf72 |

| TITLE | Assessment requirements for AHCBUS408 Operate within a budget framework |
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| Performance Evidence | |
| An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit. There must be evidence that the individual has operated effectively within a budget framework for a period of at least three months (a financial quarter), using a software application or spreadsheet, including:   * identified information to be included in a budget * reviewed budgeted income and expenditure and compared to actuals * recorded transactions and allocated them to cost and income categories * identified and reported budget variations * reviewed production and expenditure plans to meet financial targets. | |

| Knowledge Evidence |
| --- |
| An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:   * income and expenditure categories * budgeting procedures and templates * taxation and accounting requirements for business * costing and forecasting mechanisms * cash flow analyses and records * financial recording and reporting systems * records of receipts and expenditure * factors that impact upon the timing of sales and purchases, including taxation, goods and services tax (GST), and market conditions. |

| Assessment Conditions |
| --- |
| Assessment of skills must take place under the following conditions:   * physical conditions: * skills must be demonstrated in a workplace setting or an environment that accurately represents workplace conditions * resources, equipment and materials: * access to business financial records that cover a period of at least three months.   Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards. |

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